

# KBN College ( Autonomous), Vijayawada

## LIFE SKILL COURSE – INDIAN CULTURE AND SCIENCE

PROGRAMME	Class	Semester	Title of The Course	Course Code	W.E.F
I B.COM, BCA,BSC,BBA,BVOC	I YEAR	II	INDIAN CULTURE AND SCIENCE	R20LSC202	2020-21

Total No of Hours for Teaching - Learning	Instructional Hours for Week		Duration of Semester End Examination in Hours	Max Marks		Credits
	Theory	Practical		CIA	SEE	
30	30	-	2 HOURS	-	50	2

### SYLLABUS(R20LSC202)

#### Unit – I: Unity in Diversity in India: (09 hrs)

Coexistence of various religions since ancient times –

Hinduism, Buddhism, Jainism and Atheism, and later Sikhism, Islam and Christianity –

The Bhakti and Sufi Movements –

The concepts of seela, karuna, kshama, maitri, vinaya, santhi and ahimsa -

Achievements in Literature, Music, Dance, Sculpture and Painting - Cultural diversity, - Indian Family system, - Important seasonal festivals .

#### Unit – II: Social Reforms and Modern Society: (09 hrs)

Reforms by Basaveswara - Raja Rama Mohan Roy – Dayananda Saraswathi –Swamy Vivekananda – Mahatma Gandhi – Dr.B. R. Ambedkar -

Reforms in Andhra by Vemana,Veerabrahmam, Gurajada, Veeresalingam and Gurram Jashua (only reforms in brief, biographies not needed) -

Modern Society: Family unity, Community service, Social Harmony, Civic Sense, Gender Sensitivity, Equality, National Fervour

#### Unit – III: Science and Technology: ((09 hrs)

Objectivity and Scientific Temper – Education on Scientific lines – Online Education-

Developments in Industry, Agriculture, Medicine, Space, Alternate Energy, Communications, Media through ages

**Learning Outcomes:** By successful completion of the course, students will be able to:

1. Understand the evolution of India's culture
2. Analyze the process of modernization of Indian society and culture from past to future
3. Comprehend objective education and evaluate scientific development of India in various spheres
4. Inculcate nationalist and moral fervour and scientific temper

**Course objectives:**

1. Harmony among various religions
2. Awareness about Socio-Religious Reforms
3. Awareness about Scientific outlook

**Reference Books:**

1. History of India and Culture (Upto 1526 A.D), Telugu Academy
2. History of India and Culture (1526 A.D to 1964), Telugu Academy
3. Basham, A.L (ed), A Cultural History of India

**INDIAN CULTURE & SCIENCE**  
**MODEL QUESTION PAPER & PATTERN**

**Max Marks: 50**

**Time: 2 hours**

**SECTION A (Total: 4x5=20 Marks)**  
**(Answer any four questions. Each answer carries 5 marks)**  
**(At least 1 question should be given from each Unit)**

1. Buddhism.
2. Sufi Movement.
3. Ahimsa.
4. Swamy Vivekananda.
5. Gurajada Appa Rao.
6. Social Harmony.
7. Online Education.
8. Scientific Temper.

**SECTION B (Total: 3x10 = 30 Marks)**  
**Answer any three questions. Each answer carries 10 marks**  
**(At least 1 question should be given from each Unit)**

1. Write about Co-existence of Various religions since ancient times.
2. Write about Bhakthi Movement in India.
3. Write about the contribution of Raja Ram Mohan Roy in social reformity in India.
4. Write about the social changes takes place in Modern Society.
5. Explain the importance of education on Scientific lines.
6. Explain about importance of Online Education system in various grounds.

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Blue Print:

1. **(At least 1 question should be given from each Unit in Section - A)**
2. **(At least 1 question should be given from each Unit in Section – B)**